

**COMPLIMENTS AND ITS RESPONSES IN DAILY  
CONVERSATION OF FADLILLAH ISLAMIC BOARDING  
SCHOOL STUDENTS**

**THESIS**



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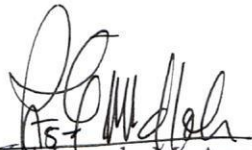
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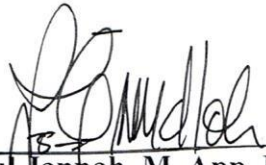
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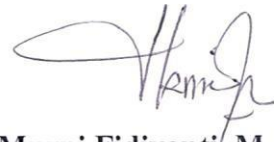
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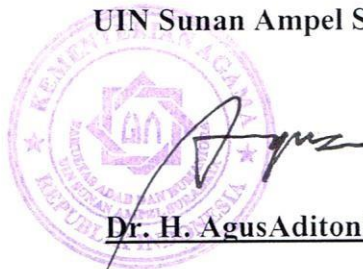
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## ABSTRACT

Hanifah, Nabila Dina. (2019). *Compliments and Compliment Responses in Daily Conversation of Fadlillah Islamic Boarding School Students*. English Department, Faculty of Art and Humanities. The State Islamic University of Sunan Ampel Surabaya. Advisor: Roudlotul Jannah, M.App. Ling.

Kata kunci: *Compliment, Compliment respond, Islamic Boarding School.*

Compliment and compliment response is a unit that can not be separated, because it is very related to one another. In social life praise is very important to create a good relationship with people who are praised. Usually compliment is expressed when someone sees or encounters something that interests them such as ownership, skill, character and so on. When someone is complimented, then they will respond to the praise to appreciate someone who express the compliment. Therefore the writer examines the compliment and the respond done by female students in Fadlillah Islamic Boarding School. In this case there are three issues raised by the author, they are: (1) To know the kinds of compliments in Fadlillah Islamic Boarding School students. (2) To know the function of compliance done by Fadlillah Islamic Boarding School students. (3) To know the hearer's responses to compliments expressions in Fadlillah Islamic Boarding School students.

The method used in this research is descriptive qualitative where the data described are using the appropriate theory and with the researchers' interpretation. The researcher used the conversation as research data which was taken from female students at the Fadlillah Islamic boarding school. Researchers use Wolfson theory to analyze the praise and function. As for the praise response the researchers used Herbert's theory.

The results of this study, the authors found that there are 4 types of praise that are used in accordance with Wolfson's theory, they are personal appearance, possession appearance, general abilities and specific abilities. From the 8 types of functions, researchers found 6 types of praise functions, namely to express admiration, to strange solidarity, to increase good relationships, to give an evaluation, to express other forms of speech act, and to refine criticism. Furthermore, the praise responses that have been obtained are various, according to Herbert's theory there are 12 kinds of responses, but researchers found 9 kinds of responses which were mostly dominated by appreciation responses. Verbally appreciation expressed with thanks, while non-verbal responses by simply smiling or nodding your head. For other types, namely comment history, praise upgrade, scale down, disagreement, comment acceptance, no acknowledgment, resignation, and return.



## ABSTRAK

Hanifah, Nabila Dina. (2019). *Compliments and Compliment Responses in Daily Conversation of Fadlillah Islamic Boarding School Students*. English Department, Faculty of Art and Humanities. The State Islamic University of Sunan Ampel Surabaya. Advisor: Roudlotul Jannah, M.App. Ling.

Key words: *Compliment, Compliment respond, Islamic Boarding School*.

Pujian dan respon pujian adalah satu kesatuan yang tidak bisa di pisahkan, karena sangat berhubungan satu sama lain. Dalam kehidupan social tindakan memuji sangatlah penting untuk menciptakan hubungan baik dengan orang yang di puji. Biasanya pujian diekspresikan ketika seseorang melihat atau menemui sesuatu yang menarik hatinya seperti kepemilikan, skill, character and so on. Ketika seseorang di puji, maka ia akan merespon pujian tersebut untuk menghargai seseorang yang memuji. Maka dari itu penulis meneliti tentang pujian dan respon pujian yang di lakukan oleh murid perempuan di fadlillah Islamic boarding school. dalam hal ini ada tiga masalah yang diangkat oleh penulis, yaitu: (1) To know the kinds of compliments in Fadlillah Islamic Boarding School students. (2) To know the function of compliments done by Fadlillah Islamic Boarding School students. (3) To know the hearer's responses to compliments expression in Fadlillah Islamic Boarding School students.

Metode yang di gunakan dalam penelitian ini adalah deskriptif kualitatif dimana data yang ada di jabarkan menggunakan teori yang sesuai dan dengan interpretasi peneliti. Peneliti menggunakan conversation sebagai data penelitian yang mana di ambil dari murid perempuan di fadlillah islamic boarding school yang berjumlah 330 murid. Peneliti menggunakan Wolfson theory untuk menganalisis pujian dan fungsinya. Sedangkan untuk respon pujiannya peneliti menggunakan teori Herbert.

Hasil dari penelitian ini, penulis menemukan bahwa ada 4 jenis pujian yang di gunakan yang sesuai dengan teori wolfson yaitu personal appearance, possession appearance, general ability dan specific ability. Dari 8 macam fungsi yang ada peneliti menemukan 6 jenis fungsi pujian yaitu to express admiration, to strange solidarity, to increase good relationship, to give an evaluation, to express other form of speech act, and to refine criticism. Furthermore, respon pujian yang di dapatkan ber macam macam, menurut teori Herbert ada 12 macam respon, namun peneliti menemukan 9 macam respon yang mana paling banyak di dominasi oleh respon appresciation. secara verbal appreciation di ungkapkan dengan ucapan terimakasih, sedangkan non verbal respon dengan sekedar tersenyum atau menganggukkan kepala. Untuk jenis yang lainnya yaitu comment history, praise upgrade, scale down, disagreement, comment acceptance, no acknowledgment, resignation, and retrun.

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## INTRODUCTION

Communication is a human way to convey something in their minds. Generally, people have a specific purpose in communication, such as asking for help, apologizing, giving an opinion, and so on. In communication there are several forms often used by people, they are verbal and non-verbal communication. Verbal communication is information delivered verbally through what is said and how to say it, whether non-verbal communication is using written or body motion, Jiwanto (1987, p.17). Communication is very important in human life because humans are social beings who need communication with other people. In this case, to avoid misunderstandings and to create a harmonious atmosphere, people must pay attention to the procedures and politeness of communication. For example, by using more refined and polite language when speaking to older people, do not use a sentence that can offend them, and do not use complicated sentence.

1



negative face is a face that refers to the self-image of a person who wants to be rewarded by the way the speaker lets the interlocutor do the actions, or let them be independent or be free from the need to do something, for example:

*Mom: Don't shop a lot, your money will be run out?*  
*Child: Yes, Mom.*

That statement is actually an impolite speech because the speaker does not let the interlocutor to do what he or she wants freely. The face concept is related to politeness and respect especially when the speaker has the distance relation such as the second example in the conversation between mom and her child, the language pattern used will be different from the first example. However, all of the speech depends on the context such as, when we talk, what is the topics, with whom we talk. The example when we talk to a friend, or speaker and interlocutor which have close relation with us (college friend, peers, classmate, work friend and so on).

The existence of different education, society, and relation backgrounds will create a variety of people's language behavior such as intonation, body motion, accent, or even the politeness form. One of the language behaviors that is assumed can make differences in how the way people express a compliment and its responses. Newton and Burgoon (1990, p.509) state that compliment often used by people to make the interlocutors feel good of themselves. A compliment is something that makes people feel flattered, with their skill, possession, characteristics, and so on, Holmes, (1986, p.485). However, this statement can also be interpreted as a form of lip service which aims to foster and maintain social relations.







The researcher chooses Fadlillah Islamic boarding school because it is one of boarding school which uses a language system, where the students must use English and Arabic language to communicate. As time passes, Fadlillah Islamic boarding school grows to this day and many students from various regions come to stay and study. It means that they have different ways to express the compliments and the reaction of the compliment responses depending on their background. In this research, the researcher only focuses on the compliment and compliment responses in the English language used.

Based on the research background, the problem statements are arranged as follow:

- ## Objectives of the Study

1. To know the kinds of compliments in Fadlillah Islamic Boarding School students.
2. To know the function of compliments done by Fadlillah Islamic Boarding School students.



## Definition of Key Terms

In this part, the researcher gives the related definition to support the research, to provide the best way and to avoid misunderstanding for the reader or the other persons who read this research.

**Compliment:** a speech act that is explicit or implicit, which is usually addressed to people who have a characteristic, ownership, skill, and so on. That is considered attractive and positive by the speaker and listener. In general, a compliment means that you provide a positive evaluation of appearance, behavior, skills, manner, and so on.

**Compliment Responses:** a reaction made by someone who is praised, and how to respond politely or reject it in a good way to avoid conceit (Pomerantz, 1978).

**Islamic Boarding School:** an Islamic educational institution led by Kyai which have students called santri and have five basic elements, namely, pondok, mosques, kyai, santri, and Islamic books.







Mike: oh ok, you have to get up early tomorrow.

Second is participants, is the conversation refers to speakers and interlocutor. In conversation the background of speakers and relations with interlocutor is the context that influences a conversation such as social status, ages, relationship, sex and so on. Third is end, which divided into goals and outcome, goals means the purpose of the speaker to utter some speech, and outcome is the purpose of the speech done based on cultural perspective. For instance someone expresses compliment to the interlocutor, the speaker may has its own purpose, in order to strengthen brotherhood and solidarity between them. Fourth is Act of Sequence, this is refers to how information is conveyed, that how the form and sequence of events occur. Fifth is key that refers to the speaker's expression when making a speech, this can be related to feeling, manner, tone and atmosphere whether the speech is angry, polite, formal, informal, shock, warm and so forth. Sixth is Instruments,



Richards et al. (1985, p.225) states, pragmatics is the study the use of language in communication, especially the relationship between sentence, context and situation when using the sentence. It can be defined about how the language use depend on the speaker background, how the speaker use and understand their speech, and also how the sentence used influence by the relation between the speaker and the interlocutor. That means to understand and know the intent of a speech, needs an understanding the relationship between sentence and meaning that exists outside the sentence (context).

Context has a broad meaning in a conversation, that can include the utterance of the previous speech, the relationship between the speaker, background knowledge, social and physical aspects when the speech occurs also the participants in the speech. For example:

Mom: Where have you been?

Mike: Playing kites in the field.

Mom: Good, tomorrow you can play till night.

The word “*good*” above actually means bad or not good. With the same context words “*Good, tomorrow you can play till night*” actually means “*tomorrow you have to go home early*”.

The explanation above means that in a verbal communication can have two purposes in each speech, the first is sentence meaning or informative, the second is speaker meaning or communicative. However, pragmatics is refers to communicative meaning, where the













A communication will occur every day because humans are social creatures who need the other people to express their intentions in their minds. When they communicate they will cause many things to be discussed, one of it is complimentary. Compliment is an expression that is said when people see an advantage or something that interests them. Generally, compliment is expressed when people seeing another people skill, privileges, ownership, expertise, appearance so forth. As Holmes (1986:485) said that compliment as speech that involves other people that who praised and this is happens implicitly and explicitly, usually the people praised are who have advantages in terms of ownership, skills, characteristics etc. which have good values between people who express the compliment and who receives the complimentary such as increasing solidarity and harmony relationship between them.

[illegible]

























## 2.2. Previous Studies

Concerning with this research, the researcher found several studies which have the same topic, they are:

The first study from, Iswara (2013), with the title “*THE COMPLIMENTS AND THE COMPLIMENT RESPONSES USED BY THE MAIN CHARACTERS IN WHEN HARRY MET SALLY MOVIE*”. In this study, Iswara identify the compliment and its respond categories which used by the characters “Harry and Sally” in the romantic comedian movie with the title “When Harry Met Sally Movie”. She used sociolinguistics approach to conduct her research which used Herbert (1989) and Wolfson (1983) theory. The methodology that she used is qualitative method with documentation to see movie details. The reason she chose the study because it was like describing real life happened in the movie.

The result found showed that between both characters Harry and Sally have different purpose in the used of compliment. Harry used compliment expression strategy to get Sally's attention, while Sally used compliment strategy to keep their friendship because Sally just feels that their relationship is a good friend. From this study Harry more often used personal compliment expression to Sally, because of that Sally more often respond Harry's compliment, and almost of the compliment respond that Sally used are to appreciate Harry because they are friendship.



## CHAPTER III

### RESEARCH METHOD

In this chapter, the researcher presents the research design, subject of the research, data and data source, research instrument, data collection, and data analysis.

## Research Design

Research is a scientific way to obtain data with specific purposes, using rational, empirical and systematic science which has a purpose that is in the form of discovery, verification, and development, Creswell, (2009, p.3). In this study, the researcher used the descriptive qualitative method as the way to research, because the data were presented by interpretation and description. This analysis focused on the compliments and compliment responses in daily conversation of Fadlillah Islamic Boarding School students. Bodgan and Bikle (1982, p.39-48) state that a qualitative approach is a study that investigates data by using the oral or written form. Moreover, the human instrument is the most important instrument for collecting and analyzing the data.

Therefore, this study used descriptive qualitative method to analyze the data, because the compliments and compliment responses were explained by description and interpretation adapted from the theory used. And the researcher described every type of compliments and compliments responses also the

function of the compliment which was done by the students of Fadlillah Islamic Boarding school.

## Data and Data Source

The data of this research were the conversation which contained compliment and compliment responses in Fadlillah Islamic Boarding School. Meanwhile, the subject of the research was the female students who lived in Fadlillah Islamic Boarding School, which consisted of 330 students from the first grade of junior high school to the third grade of senior high school. Because the data were conversations which contained compliments and compliment responses, therefore the researcher used a mobile phone to record the data and used a note to write the compliments and compliment responses in their conversations.

## Data Collection

## Instrument

## Human Research

In this research, the primary instrument was the researcher herself. The researcher played a role starting from collecting, processing and compiling the research. According to Moleong (2001, p.121), the researcher takes the role as the designer, data collector, data analysis, data interpreter, and the reporter of the research.

## Observation

The interview used to help the researcher to get deep information when collecting the data. This interview used to answer the second question about the function of the compliment. The researcher used the interview by giving several questions to people who praised, as follow:

- All of these questions were asked directly to the praiser after the researcher heard any compliment and compliment response appeared in their conversation.

To find and collect the data, the researcher took the following steps:







	2. Data 12
No Acknowledgement	1. Data 2 2. Data 3
Comment acceptance	1. Data 4 2. Data 11





Ima. Rima said that sentence in a surprised tone and smile while touching Ima's dress.

Rima is people who like to be praised, and she likes to praise everyone especially someone who have near relationship with her. Such as when Rima praise Ima, they have near relationship because they are roommates and they are classmate. However, the compliment that uttered to Ima is to express admiration for what she saw by expressing it using adjective sentence that “good”. After complimented by Riama, Ima responded the compliment by saying “*No, this is just an old dress*”. Ima tried to lower herself by saying that what she was wear was not new dress, but an old dress. She did it because she did not want people to know if she wearing a new dress, because people thought that can make pride. In this case, the response given by Ima was included as a **Scale down** response, that person who praised is lowed herself when praised.

**Data 8:**

Diana : Hi guys, beautiful person coming.

Ika : Yeah yeah, **I know you are the most beautiful person ever**, because of that you look ugly.

**Diana : Ha ha ha no matter, I know you are envy with me.**

Ika : Ha ha ha whatever you say.

At the time Diana going to take a bath, she came from Zainab's room. When she goes to bathroom, she met with her friend Ika in front of new bathroom the place where Diana wants to take a bath. Then Diana starting the conversation and replied by Ika.

Diana start the conversation by saying *“Hi guys beautiful person coming”*. That sentence is said by cheerful expression with arrogance tone, while

up wave her right hand and the eyes pointing to the right and left. But, it not seems as arrogance because the interlocutor is her close friend. At that time Diana used the language style that generally they use in conversation, where they have understood each other. Then Ika replied Diana by saying *“yeah yeah, I know you are the most beautiful person ever, because of that you look ugly”*. The sentence that told by Ika is a compliment sentence which includes as personal appearance. The compliment told by moving the right hand into cheek while she laughing, and the head nodded, with his eyes turned towards Diana. After the compliment sentence told, she adds the taunts words *“because of that you look ugly”*. Actually the compliment told by ika was included as negative politeness because the sentence mocking Diana by using compliment’s word. But it is not serious, it just for kidding, because they have very near relationship as a friendship then there will be no heartache between them.

From the interview done by the researcher the purpose Ika done the compliment is to respond Diana's sentence before. Actually Ika is person who is also like to be praise and generally she praises everyone who attracts herself to do compliments, for example when she sees someone using a new shirt, or sees someone having expertise in a particular field. The function of the compliment that uttered by Ika is to strange their solidarity and increase the good relationship that they have.

However, the respond that given by Diana is by **disagreement**, where she responded it by refusing the compliment by saying “*Ha ha ha no matter, I know you are envy with me*”. It looks from the tone and expression done by Diana that

verbal and nonverbal response seems as arrogance or hurt one of them but, the fact is not like that, because that kind of response seems like something natural if each speaker has a close relationship. The talk at that time felt very light and created a cheerful atmosphere because their conversation was accompanied by jokes and laughing so it was not tense.

**Data 15:**

Dinda : Laila, where do you buy a veil? how much? **the motive is really beautiful.**

**Laila : I do not know, my mother bought to me. Yesterday was sent to me when visiting.**

That conversation happened when Diana looks at Laila wearing veil which according Diana it looks beautiful.

At the time Diana feels interested and asks to Laila where she buys the veil, because the style of the veil is so beautiful. And match with the dress that she have in the cupboard. But not only asking, Dinda also praise that veil very beautiful by saying “*Laila, where do you buy a veil? how much? The motive is really beautiful.*” Dinda express that compliment while touching and looking at his veil. Those act showed that Dinda was very interested in the veil. The compliment that uttered to Laila is including compliments of personal appearance, because praise someone appearance because of her veil.

Diana is the person who likes to be praised, but it has nothing to do with the praise expressed to Laila. Diana just praises something that she thought was interesting. She also said that sometime praises someone who has an ability or sometime praise someone by other intentions such as, saying thanks, sorry so on. At the time she praise Laila because she interesting with a veil that used by her,

the function that compliment is to express admiration and also express other form of speech act that is asking question.

After hearing Dinda's question accompanied by praise, Laila answered the question by saying *"I do not know, my mother bought to me. Yesterday was sent to me when visiting"*. The compliment response that expressed by Laila that is by telling the actual incident, that is the mother who has bought the veil, and she does not know where the mother is carrying it, because she was just sent when she was visiting yesterday. In this case the compliment response that express by Lila to Dinda is included as respond **comment history** because telling something that related to the object or something that complimented.

### Data 17:

Lisa : **How beautiful you are!**  
Sila : **No, you are more beautiful.**  
Lisa : I am sure with this dress you look beautiful.  
Sila : I say no, you are more beautiful.

At the time they had the same picket schedule that washing dishes in the kitchen. Lisa was in the kitchen first, and Sila came from her room to kitchen with the blue dress that was never known by Lisa. When Lisa saw Sila wearing the blue dress made Lisa compliment her by saying *“How beautiful you are”*. That sentence uttered with smile and the eyes pointing to Sila, with the hands pointing forward as if welcoming her. This kind of compliment is includes as personal appearance because, someone praise when look at people appearance in dressing, that Sila looks more beautiful wearing that blue dress.



The purpose that Lisa done the compliment is because she likes to see Sila wearing that blue dress because it looks more beautiful and attract her to done the compliment. Lisa is someone who also likes to be praised and she only praises something or someone that she thinks attracts her eyes. The compliment that uttered to Sila are to creating good relationship and to give evaluation of Sila's appearance, however, the first actually that compliment uttered, because Lisa express her admiration to Sila.

Because of Sila don't felt that she looks beautiful in blue, and Sila felt if Lisa more beautiful than her, so she responded the compliment by **returning** the compliment to Lisa "*No, you are more beautiful*". That sentence uttered with the eyes pointing to Lisa while smiling. Although Lisa still repeating her sentence by saying, "Sila is beautiful", but Sila still refusing it by saying if Lisa more beautiful.

**Data 19:**

Tika : **Wow, your hair is very straight, nice I like it.**

Mufaroha : **yeah, my mom's hair is straight too.**

Tika : **Oh, I see. Its mean it is a genetic.**

Mufaroha : **Maybe yes.**

At the time there were five people including Tika and Mufarooha sat in front of bathroom. While waiting for the shower queue they made a conversation. They have a conversation with many things to talk about. One of it is about hair, where they compare their hair another. When Tika saw Mufarooha hair, she was amazed by her straight and black hair. That makes Tika express some praise to Mufarooha, while stroking her hair and saying in a slightly surprised tone “**Wow,**

Tika is person who is usually like to be praised, because she thinks with the compliment can increase her confident. She also like to praise someone who have something or appearance that attract her to express the compliment. However the function of the compliment that Tika told is to express admiration, because it naturally expressed when Tika saw Mufaroha hair that attract her eyes to done compliment. But in the other had the compliment also to creat good relationship between both of them.

### **b. Possession**

**Data 3:**

[illegible]

Clara : me too  
 Maria : I know you are hungry.  
 Putri : ya because I haven't eat this evening  
 Clara : why you didn't eat?  
 Putri : as usual I didn't like the side dish  
 Maria : so enough, before this snack run out of me.  
 Putri : **thank you my child, you are my savior when starving.** (while take the snack)  
 Maria : **of course, I'm filial child.**  
 Clara : don't talk too much, I will eat all this

At that time Putri and Clara were sitting in the porch of the Khadijah room, they made a small group to chat, because they had just been studying. Suddenly Maria came out of the room carrying food while offering them snack by saying "*who wants this snack*", and both of them answering by saying if they wanted the snack. After hearing they wanted the snack Maria said "I know you are hungry". Then Putri said if she hasn't eat this evening, because she doesn't like the side dish.

Eating snack after learning is their habit, even if there is no snack to eat, they only gather and share stories, either this afternoon eating or not. Because a lot of conversations were done, finally Maria said "*so enough, before this snack run out of me*". Then they eat the snack. While eating the snack, Putri said to Maria "**thank you my child, you are my savior when starving**". Putri thanked Maria and called her my child, because it was a call to their closeness as friends. Not only that, Putri also gave verbal compliment to Maria by saying "**you are my savior when starving**". The compliment uttered by Putri is a substitute for thankfulness of Maria's kindness and that is included in the possession compliment, because the compliment is directed to someone kindness.

Fatimah : Let's go to market later  
 Safelg : what do you want to buy?  
 Fatimah : I want to buy shoes like yours, **the model is really cute and the price also cheap right?**  
 Safelg : **Ok, what time next?**  
 Fatimah : Later, after we picket.  
 Safelg : Ok, later I take will take shower firs, then we go.

[illegible]



superiority in their self. The compliment done by Nayla also intended to replace thanks, by adding an offer to eat together with Ica.

Nayla is a person who likes to praise and be praised. She praised someone to tighten the fraternity with her friends. Nayla and Ica are classmates and they also have a close relationship but different rooms. The compliment that expressed by Nayla is functioned as a replacing thanked word to Ica. Not only that, the compliment expressed also had a function to increase solidarity between them. After being praised, Ica responds it by saying *“Yeah, I know, I’m kind from the past”*, while patted Nayla shoulder and smile with eyebrows raised up. The respond expression that gave by icha seems as an arrogant, but because of the closeness between Nayla and Ica makes it as an ordinary expression and don’t have another meaning. That kind of compliment respond is categorized as *comment acceptance*, because Ica responded the compliment by a sentence which is shows an agreement with the compliment uttered.

**Data 13:**

Lala : You will go to cooperative right? I want to entrust something.

Ria : What?

Lala : Buy me soap and shampoo, I borrow your money first, then I will change it in the room next time.

Ria : Ok miss.

Lala : thank you, **I know you are always kind, beautiful, shalihah, and like to save money.**

Ria : **hahaha what do you talk about miss.**

At the time Ria came from her room and wants to buy something in a cooperative. When she walked to the cooperative, she met with Lala in front of the teacher room. Lala start the conversation by asking to Ria are she wants to go

clude as possession appearance, because that compliment is uttered

Ria's kindness not only at the time but everyday, Ria is known as a

kind person, so many people often praise her. That compliment uttered

friendly tone, smiling, with near destination while Lala hold Ria's right

gives it.

From the interview done by the researcher, the purpose that Lala

compliment is because she wants to thanked to Ria because Ria was

to buy particular in the cooperative, so Lala replace the thank

compliment which refers to Ria's characters and habitual. Lala is person

too like to be praised, but she likes to praise everyone, because she

praising she will be more familiar with the person who she praised

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## Ability

Ability is a talent attached to someone do an activity physically or mentally acquired from birth, and learning. There are two kind of ability as follows:

### a. Specific Ability

Specific ability is a compliment that specify to someone act in certain situation. Generally express to maintain some social relation.

**Data 2:**

Umi : Who finished the homework? I want to cheat.

Nisa : Maybe Rina is finished.

Umi : can I cheat right?

Rina : Hmmmm,oke.

Umi :I know you are the master in this field hehe.

Rina : **Thank you.**

At the time in class, almost of students do their home work yet because there is an agenda which must followed by all of students in the boarding school. They were very busy to looking for the answer of the question by cheating to whom done the homework. At the time Nisa and Umi busy to looking for the answer, but then they given up and try to cheat their friend. So Umi asking to their friends who has done the home work because she wants to cheat. At that time Nisa knows if Rina is one of those who have done the home work, incidentally her seat is behind Nisa and Umi. When they known if Rina is finished the home work she immediately ask to Rina the answer by saying “*can I cheat Right?*” with expression like begging. Without thinking long time Rina said oke to Umi so Umi can cheat the answer. But then Umi respond to Rinas statement with thanking but not directly. Umi thanked her by praising her intelligence in that field “*I know*







### 3. General Ability

**Data 1:**

Dewanti : What is that?

Dewanti : (Take the bread and eat ) **It is very delicious, I like it, your mother's cooking is always delicious.**

At the time amarah was visited and the mother bought Semur to her then Amaroh eats the semur with dewanti. When Dewanti eats the semur with rice, she feels the taste was good, so it is make her gave a positive evaluation by saying ***“It is very delicious, I like it. Your mother’s cooking is always delicious”***. Dewanti told it happily with moderate voice. She also using non verbal expression, with her face turned to Amaroh while smiling by holding the semur. That can be said if Dewanti really like the semur and the semur rally delicious. The positive evaluation that told by Dewanti is included as general ability compliment. Where the compliment is expressed to the semur which is very tasty, its mean that compliment refer to Amaroh’s mother who always cooks food with good taste.

**Data 5:**

At that time Eni was giving vocabulary to third grade students of junior high school, and after giving vocabulary, students were required to make a sentence related to that vocabulary. Eni said *"Who can make a sentence? Come forward please. No one? Ok, I will choose one of you. You are Maya, say your sentence louder"* Because no one had proposed himself to make a sentence, finally Eni chose one of them randomly, and at that time Maya was chosen by her. Because she was chosen, Maya read aloud the sentence he had made so that his friends could hear. The word given at that time was "cleaver" and then Maya made the sentence "I have a cleaver friend, her name is ana". After hearing the





After being complimented Dinda answered by saying "*thank you*" while smiling towards Vita. The compliment response is an appreciation, where signifies approval or acceptance of the praise itself.

Diana : **How clean the floor, very sparkle**  
Atik : **(look at Atik while smiled broadly, raised her eyebrows upward and holding her broomstick up)**

When hearing the compliment, Atik did not answer verbally expression, she just **smiled broadly, raised her eyebrows upward while holding her broomstick up**. That expression can be interpreted that she was appreciated by



the compliment. The praise response can be categorized as the **appreciation** compliment respond.

**Data 16:**

Ami : The side dish today really delicious. But it is better if we can eat it everyday.

Yuli : I hope can be like this continuously.

Cottage chef : you can request to our kiyai.

At that moment they were taking food in the kitchen, they saw the dish was not as usual. They thought that the side dish was delicious and different. Usually they were only ate soup tofu and given chili sauce. But this time the side dish was egg with peanut sauce. When the cottage chef divides the rice and the side dishes they are very happy, Ami said "*the side dish today really delicious. But its better if we can eat it everyday*". The sentence spoken by Ami is an evaluation of the taste and the kinds of side dishes that are available, and also to the chef who cook at that time. Even though they are usually eat a delicious side dish on Friday, but she still comment while joking. The sentence spoken by Ami is a form of criticism, but she added by continuing the sentence by compliment. Yuli also added the agreement sentence for Ami's statement by saying "*I hope can be like this continuously*".

Ami is very happy to be praised so she is also happy to praise other people. Especially with people who close to her, as stated to the chef at the time. The function of the compliment is to refine criticism that is by refining the sentence of criticism used so as not to hurt the listener. After hearing the compliment, the chef replied with jokes by saying *“You can request to our kyai”* while Laughing out loud. Whereas they know that just to face Kiyai is not brave





Possession appearance compliment dealing with someone ownership. Generally someone express the compliment if other has advantage or material possession. In this research there are 5 data related to possession appearance they are data 3, 9, 11, 13 and 18. Those data used adjectives such as beautiful, good, kind and so on. In the data 3, 11, 13 and 18, the compliment refer to someone kindness. The speaker uttered the compliment because knowing the kindness that the person does in giving

Compliment specific ability found in data 2,7,12, and 14. Speakers use adjectives such as amazing, good, nice, and so on. The compliment expressed use sentence that exaggerate, but in accordance with the reality. It happens when someone has special expertise in certain matters.

Praising is a very common activity among social communities it is usually done when someone sees something that attracts their eyes to make the person express compliment. compliment has many functions, one of which is to increase solidarity among speakers, such as in

In a data or a conversation that has compliment sentence, it can have more than one function, such as in data 3 and 8 which has two compliment functions namely to strengthen solidarity and to increase good relationship, on data 18 which has function to give an evaluation and to refine criticism. Generally to refine criticism used by people when criticizing others but by adding praise in order not to hurt them. Furthermore, data 11 also has two functions to strengthen solidarity and to express other forms of speech act such as thanking, apologizing, and so on. In this case, each compliment must have its own function in accordance with the existing context, whether with whom we are talking, or how we are at the time.

Responding to compliment is something that must be done to appreciate those who express the compliment, from the compliment response theory used there are 12 types, but in this study the researcher found 9 types of compliment used by female students in fadlillah Islamic boarding school they are, comment history, appreciation, praise upgrade

scale down, disagreement, comment acceptance, non acknowledgment, acknowledgment, and return.

Appreciation is one of the most common praise responses found in this study, where someone responds the compliment by receiving directly either verbal response or non-verbal response. For verbal responses most people say "thanks", "thank you", and so on, whereas for non-verbal responses usually use body language such as smiling, nodding the head, raising the thumb etc. In this study, researchers found 5 appreciation respons data, namely data 2, 4, 5, 10, and 12. From these data, those who used verbal responses were in data 2, 4 and 12 where they responded praise by saying thanks and thank you. While the non-verbal responses there are in data 5 and 10 they use a smile as a response where the smile indicates agreement on the praise expressed.

In other data the researchers found two compliment responses in each type, such as the comment history in data 1 and 15 in which someone responds to compliments by explaining or recounting the actual events. That compliment occurred as in data 15 when a student is praised because of his good veil and then he responding to his compliment by saying that she had just been sent this morning. Then in data 6 and 14 included in the scale down respond where the praise response was expressed in terms of demeaning herself like a person who does not want to be praised. It is the type of person who is humble or does not want to look arrogant. Such as



In data 8 and 13 the researcher found that the compliment response included in the disagreement respond where she spoke according to the reality, even though he did not approve the praise expressed by others because she or his situation was not as the speaker said. Comment acceptance response is in data 11 and 18 in which someone responds to the compliment by adding a sentence or comment that is related to the context of the conversation and as if additional. As in data 18 where someone is praised for bringing a book that was left in class, when she is praised, she responds by saying "next time don't live it again" the sentence is like reminding the speaker to be more careful.

[illegible]



better than her. This indicates if the reason of her good hair is because of the descendants from her mother. The researcher found data that was suitable for this type on this type of data in data 16 and 19.

Furthermore, the researcher found one data in the praise upgrade and return response type, in which the praise upgrade is a response expressed by adding compliment that is expressed by the speaker. As in data 3 when someone is praised because of giving food to a hungry friend at the time, but she responded it by adding compliment to herself by saying "of course, I am ....." This response is usually expressed when someone has a close relationship with the speaker, so that it does not look arrogant in responding. Whereas for the return type, the researcher found in data 17 which this response is stated by way of returning praise or praising people who have praised us.

## CHAPTER V

## Conclusion

Compliment is a thing that often happens to the community. This has been very closely attached to their daily lives as social creatures, as in the study of compliment and compliment response in Fadlillah Islamic boarding school. This researcher found 2 types of compliment by using (Wolfson 1983) theory, and each type divide again into two in each section they are appearance and ability. Appearance praise is divided into two namely personal appearance and possession appearance while the ability type is divided into general abilities and specific abilities. As a result the researchers found 4 data from personal appearance compliments and 5 data from possession appearance. Whereas in general ability, the researchers found 6 data that matched and the specific ability the researcher found 4 data that match with that type.

The researcher also found the function of the compliment was stated because each compliment must have a function in accordance with the existing context. For the 8 types of compliments function according to Wolfson, the researchers found 6 types where each type consists of several kinds of data. To express admiration function the researchers found 5 data, to strengthen solidarity 3 data, to increase good relation 3 data, to refine criticism 1 datum, to express other forms of speech act 6 data, and the last most found is, to give an





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